

## Berlyn Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate.

### Jointly Developed

The parents and staff of Berlyn Elementary meet throughout the school year to discuss student learning needs based on grade level data. Our Berlyn Parent Compact for Achievement is revised based on these discussions. Teachers suggest strategies parents can use at home and parents add ideas and identify ways we can support them.

We invite parents to call, text, email or submit in writing comments and suggestions and we welcome volunteers. Please check with your classroom teacher or in our front office for details.

### Activities to Build Partnerships

Berlyn strives to offer opportunities for families to participate in person and digitally in enriching and informative meetings and activities. Please look for information in our *Berlyn Bytes* newsletter, flyers, on our digital marquee, email, digital platforms, school website and call reminders for the following:

- GATE parent meetings
- Special Education parent meetings
- Coffee with the Principal
- Family picnics
- Parent Workshops
- Family Events and Activities

This represents just a few of our events please look for information about other activities throughout the year.

### Communication about Student Learning

Berlyn Elementary School is committed to clear communication with families about student learning. Some of the ways we communicate throughout the year are:

- Updates on the school website
- Site digital marquee
- Automated Phone, Email and Text Messaging
- Monthly *Berlyn Bytes* newsletter
- Twitter postings- @berlyn\_omsd
- Parent/Teacher conferences
- Appointments with staff
- Back-To-School Night
- Open House
- Student agendas in grades 3<sup>rd</sup>-6<sup>th</sup>
- Homework folders for TK – 2<sup>nd</sup> Grade Students
- Digital platforms for communication



## Parent Compact for Student Achievement 2021-2022

*The mission of Berlyn Elementary is to inspire innovative life-long learners who can pursue in college and career. We provide challenging instruction to all students through the development of skills in technology, positive behavior, and higher level thinking skills.*

Berlyn Elementary School  
1320 N. Berlyn Avenue  
Ontario, California 91764  
(909)986-8995

## Our Goals for Student Achievement

### District Goals

- All students will demonstrate progress in academic achievement through an instructional program aligned to the California State standards and frameworks with materials, resources, and staff professional development that integrate technology, over a broad course of study (English Language Arts, English Language Development, History-Social Science, Math, Science and other content areas) within a Multi-Tiered System of Supports.
- Individual student needs will be met through a Multi-Tiered System of Supports designed to foster student academic and social-behavioral engagement with peers, staff, and the community, which includes providing support to staff.
- Support student learning and well being through family engagement efforts to seek consultation and input into the decision-making process, promote meaningful family participation in their child's learning and enhance our community partnerships.

### School Goals

- Prepare Berlyn students to be college and career ready with 21<sup>st</sup> century skills with an emphasis on technology.
- Increase by 5% each year the percentage of students from all subgroups meeting or exceeding grade level expectations in ELA, Math, Science and Social Studies.
- Increase student attendance rate and reduce the percentage of students who considered chronically absent.
- Increase parent, family and community engagement.

## Teachers, Parents, Students—Together for Success

### Teachers/Staff

Berlyn teachers and staff will:

- Be safe, Be kind, Be respectful, Be responsible, Be persistent
- Teach classes through interesting and challenging lessons that promote student achievement both in the classroom and during distance learning.
- Have high expectations and help every child to develop a love of learning by being intrigued, being innovative, and being inspired
- Communicate regularly with families about school events, standards, and expectations
- Provide a safe, orderly, and caring learning environment
- Provide meaningful homework assignments to reinforce and extend learning
- Actively participate in collaborative decision making and consistently work with families and school colleagues to make our school accessible and a welcoming place for families
- Help each student achieve the school's high academic standards
- Provide appropriate interventions
- Provide an environment where students are free from bullying

### Families/Guardians

Parents agree to:

- Be safe, Be kind, Be respectful, Be responsible, Be persistent
- Provide a quiet time and place for learning and monitor TV, internet access, social media, and video games
- Make sure that my child attends school every day on time, gets adequate sleep, makes healthy choices at home, and has a positive self-esteem
- Monitor my child's progress in school by communicating with teachers
- Participate at school by attending physical or digital meetings, volunteering, or participating in school decision-making.
- Encourage reading by reading aloud to my child or discussing stories they have read in English and/or in our native languages
- Communicate the importance of education and learning to my child as well as appropriate behaviors
- Support our school in maintaining a bully-free environment
- Support in distance learning opportunities.

### Students

- Be safe, Be kind, Be respectful, Be responsible, Be persistent
- Come to school every day on time ready to learn and work hard
- Participate in distance learning when necessary
- Know and follow school and class behavior expectations
- Return my homework completed every day and on time
- Finish my class-work and follow the teacher's directions
- Support our school in maintaining a bully-free environment, tell parents and staff if you or someone else needs help

